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PROJECT REPORT SUMMARY

Strengthen fellowship to foster joint perspectives in the new European context
RESTART



By the event, partners participated in an intensive learning platform allowing them to cooperate across borders, exchange case studies and communicate.

This way the project transferred a developed innovative learning model and learning content which were flexible enough to address the specific needs, were adoptable and modular (different backgrounds, sectors) which reflected the practical needs of the end users. Also, the event upgraded on youth strategy and strategic management for decision-makers.

The project focused on two key pillars: personal development and education and training. In addition, we encouraged youth to actively participate in their communities aiming to create an enabling environment by engaging with local employers, services and institutions.

During the project, implemented in two countries, the RESTART project directly reached 400 persons.

The activities of the project were participatory, outcomes-focused and inclusive. Mixed methods were used to collect both quantitative and qualitative data from primary sources (including surveys, key informant interviews, focus groups and observation with youths, their parents, teachers, trainers, health workers, local officials and other stakeholders), and secondary sources.



Work performed and main achievements:

- Preparatory activities: generating concept of organizing and running the event, the vision and operational plan for involving transnational partners in order to generate a useful implementation.
- Transnational PM activities: ensure effective implementation of the event and the development of an effective monitoring and coordination. The lead partner was responsible for PM, execution of daily activities, ensured proper operability and efficient internal and external communication flow.
- Involvement: the aim was to create a collaboration between partners, destined to apply a system of sharing ideas for the benefit of all partners in the project

The project had a positive impact on the persons directly or indirectly involved in the activities, such as:

- increased sense of initiative
- greater understanding and responsiveness to all kinds of diversity, e.g., social, ethnic, linguistic, gender and cultural diversity as well as diverse abilities;
- more active participation in society;
- more positive attitude towards the European project and the EU values;
- better understanding and recognition of skills and qualifications in Europe and beyond;
- better understanding of practices, policies and systems in youth
- increased opportunities for professional development;
- increased motivation and satisfaction in daily work;

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